

EDITORIAL | DOI: 10.5584/jiomics.v15i1.240

JOURNAL OF INTEGRATED OMICS

A METHODOLOGICAL JOURNAL http://www.jiomics.com



Advancing Diversity, Equity, and Inclusion in Scientific Research, Public Health, and Biomedical Innovation

José L. Capelo^{1,2,*}, Carlos Lodeiro^{1,2}, Sofia Pessanha³, Abel J. S. C. Vieira⁴, Maria Rosa Paiva⁵, Renata Freitas^{6,7,8}, Isabel Fonseca⁹, Manuel D. Ortigueira¹⁰, Mauro Guerra³, Luis Lapão^{11,12}

¹(Bio)Chemistry & Omics, BIOSCOPE Research Group, LAQV-REQUIMTE, Department of Chemistry, NOVA School of Science and Technology, NOVA University of Lisbon, 2829-516 Caparica, Portugal. ²PROTEOMASS Scientific Society, Praceta Jerónimo Dias, 2825-466 Costa da Caparica, Portugal. ³LIBPhys, LA-REAL, NOVA School of Science and Technology, NOVA University of Lisbon, 2829-516 Caparica, Portugal. ⁴Department of Chemistry, LAQV-REQUIMTE, Faculty of Sciences and Technology, NOVA University of Lisbon, Caparica, Portugal. ⁵CENSE – Center for Environmental and Sustainability Research, NOVA School of Science and Technology, NOVA University of Lisbon, Caparica, Portugal. ⁶i3S – Institute of Research and Innovation in Health, Rua Alfredo Allen 208, Porto, 4200-135 Portugal. ⁷Associate Laboratory i4HB – Institute for Health and Bioeconomy, NOVA School of Science and Technology, NOVA University of Lisbon, Caparica, 2819-516 Portugal. ⁸UCIBIO – Applied Molecular Biosciences Unit, Department of Life Sciences, NOVA School of Science and Technology, NOVA University of Lisbon, Caparica, 2819-516 Portugal. ⁹LAQV/REQUIMTE, Department of Chemistry, NOVA School of Science and Technology, NOVA University of Lisbon, 2829-516, Caparica, Portugal. ¹⁰CTS–UNINOVA and DEE of NOVA School of Science and Technology, NOVA University of Lisbon, 2829-516, Caparica, Portugal. ¹¹WHO Collaborating Center on Health Workforce Policy and Planning, Instituto de Higiene e Medicina Tropical, NOVA University of Lisbon, Lisbon, Portugal.

Available Online: 15 April 2025

The intersection of Diversity, Equity, and Inclusion (DEI) has become a fundamental framework for addressing structural inequalities in scientific research, biomedical innovation, and public health. Empirical evidence indicates that heterogeneous research environments foster greater innovation, problem-solving capacity, and scientific productivity [1,2]. However, systemic barriers, including institutional discrimination, implicit bias, and intersectional inequalities, continue to limit the full participation of underrepresented groups in Science, Technology, Engineering and Mathematics (STEM) [3,4]. Addressing these disparities necessitates an interdisciplinary approach that integrates sociocultural determinants, policy interventions, and scientific methodologies to create a more equitable and inclusive research ecosystem.

Underrepresentation, Intersectionality & Systemic Barriers in STEM

Despite global efforts to increase diversity in STEM disciplines, statistical analyses reveal that Black, Indigenous and People of Colour (BIPOC), women, Lesbian, Gay, Bisexual, Transgender and Queer or questioning (LGBTQ) individuals,

and people with disabilities remain underrepresented in research institutions, funding agencies, and editorial boards [2,5,6]. Implicit biases in recruitment, funding allocation, and authorship recognition contribute to cumulative disadvantages that disproportionately affect minority scholars [7].

Moreover, intersectionality, a framework that examines how overlapping social categorizations such as race, gender, socioeconomic status, and sexual orientation exacerbate inequality, provides a critical analytical tool for identifying hidden biases within scientific institutions [8,9].

Gender-based barriers continue to shape career progression, particularly for women in STEM. The "leaky pipeline" phenomenon, in which women and marginalized groups leave scientific careers due to unconscious bias, institutional exclusion, and limited access to mentorship, remains a pressing concern [10,11]. Addressing these disparities requires structural interventions, such as gender-affirming policies, equitable funding distribution, and fostering inclusivity in leadership roles [12,13].

*Corresponding author: José L. Capelo, jlcapelom@bioscopegroup.org, Tel: +351 919 404 933

Structural Inequities in Biomedical Research and Health Disparities

Sociocultural determinants of health, including race, ethnicity, gender identity, and socioeconomic status, significantly impact public health outcomes [14]. Persistent health inequities in access to mental health services, gender-affirming care, and reproductive healthcare disproportionately affect marginalized populations, including LGBTQ individuals, racial minorities, and Indigenous communities [15-18].

Biomedical research has historically excluded diverse populations, leading to racial disparities in clinical trials and underrepresentation in genomic databases, which subsequently affect diagnostic accuracy, treatment efficacy, and precision medicine [19]. Studies indicate that the failure to integrate diverse genetic backgrounds in Genome-Wide Association Studies (GWAS) has limited the applicability of precision medicine interventions for non-European populations [20,21]. To mitigate these disparities, researchers must promote community engagement, inclusive study designs, and culturally responsive methodologies [22].

Moreover, mental health disparities persist among historically marginalized communities, where factors such as oppression, stigma, and socioeconomic inequalities exacerbate psychological distress and limit healthcare access [23,24]. Advancing equitable mental health frameworks necessitates intersectional policy solutions that address both structural and sociocultural dimensions of healthcare [25].

Environmental Justice, Climate Change and Public Health

The climate crisis disproportionately impacts vulnerable populations, particularly Indigenous communities, lowincome groups, and racial minorities, who face greater exposure to environmental hazards [26]. Research indicates that pollution, climate change-induced displacement, and resource scarcity are exacerbating public health disparities. The integration of community diversity perspectives in environmental policymaking is essential for addressing climate-related inequities and promoting sustainable public health strategies. [27]

Policy Recommendations and Institutional Accountability

To dismantle systemic barriers in scientific research, healthcare, and environmental policy, institutions must implement:

• Inclusive hiring and funding allocation frameworks that actively reduce biases in faculty recruitment, grant reviews, and tenure evaluations [28].

- Equitable authorship policies that recognize diverse contributions in interdisciplinary research teams [29].
- Mandatory DEI training across research institutions to combat unconscious bias and foster inclusive leadership [30].
- Diverse clinical trial recruitment strategies to ensure racial, ethnic, and gender inclusivity in biomedical research [31].
- Environmental justice policies that integrate sociocultural knowledge with scientific risk assessments to reduce climate vulnerability [32].

By adopting evidence-based strategies that prioritize diverse perspectives, equitable representation, and structural accountability, the scientific community can cultivate a more inclusive, resilient, and socially responsible research ecosystem.

References

[1] S. E. Page, The Difference: How the Power of Diversity Creates Better Groups, Firms, Schools, and Societies (New Edition). Princeton, USA: Princeton University Press, 2008. doi: 10.2307/j.ctt7sp9c.

[2] B. Hofstra, V. V. Kulkarni, S. Munoz-Najar Galvez, B. He, D. Jurafsky, and D. A. McFarland, "The Diversity–Innovation Paradox in Science," Proceedings of the National Academy of Sciences, vol. 117, no. 17, pp. 9284–9291, Apr. 2020, doi: 10.1073/pnas.1915378117.

[3] R. B. Freeman and W. Huang, "Collaborating with People Like Me: Ethnic Coauthorship within the United States," J Labor Econ, vol. 33, no. S1, pp. S289–S318, Jul. 2015, doi: 10.1086/678973.

[4] E. O. McGee, "Interrogating Structural Racism in STEM Higher Education," Educational Researcher, vol. 49, no. 9, pp. 633–644, Dec. 2020, doi: 10.3102/0013189X20972718.

[5] A. K. Sivan and A. L. Miller, "Breaking down invisible barriers for LGBTQIA+ in STEM," Frontiers Communications, Science News. Accessed: Mar. 24, 2025. [Online]. Available: https://www.frontiersin.org/news/2023/06/22/invisiblebarriers-lgbtgia-stem-aswathi-sivan-andrew-miller/

[6] L. M. Diele-Viegas et al., "Community voices: sowing, germinating, flourishing as strategies to support inclusion in STEM," Nat Commun, vol. 13, no. 1, p. 3219, Jun. 2022, doi: 10.1038/s41467-022-30981-6.

[7] A. A. Eaton, J. F. Saunders, R. K. Jacobson, and K. West, "How Gender and Race Stereotypes Impact the Advancement of Scholars in STEM: Professors' Biased Evaluations of Physics and Biology Post-Doctoral Candidates," Sex Roles, vol. 82, no. 3–4, pp. 127–141, Feb. 2020, doi: 10.1007/s11199-019-01052w.

[8] K. Crenshaw, "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics," University of Chicago Legal Forum, vol. 1989, no. 1, pp. 139–167, 1989, Accessed: Mar. 24, 2025. [Online]. Available: https:// chicagounbound.uchicago.edu/uclf/vol1989/iss1/8

[9] P. H. Collins, "Intersectionality's Definitional Dilemmas," Annu Rev Sociol, vol. 41, no. 1, pp. 1–20, Aug. 2015, doi: 10.1146/annurev-soc-073014-112142.

[10] J. D. Speer, "Bye bye Ms. American Sci: Women and the leaky STEM pipeline," Econ Educ Rev, vol. 93, p. 102371, Apr. 2023, doi: 10.1016/j.econedurev.2023.102371.

[11] M. Evagorou, B. Puig, D. Bayram, and H. Janeckova, "Addressing the gender gap in STEM education across educational levels – Analytical report," Brussels, Jul. 2024. doi: https://data.europa.eu/doi/10.2766/260477.

[12] W. M. Williams and S. J. Ceci, "National hiring experiments reveal 2:1 faculty preference for women on STEM tenure track," Proceedings of the National Academy of Sciences, vol. 112, no. 17, pp. 5360–5365, Apr. 2015, doi: 10.1073/pnas.1418878112.

[13] M. Reggiani, J. D. Gagnon, and R. J. Lunn, "A holistic understanding of inclusion in STEM: Systemic challenges and support for women and LGBT+ academics and PhD students," Sci Educ, vol. 108, no. 6, pp. 1637–1669, Nov. 2024, doi: 10.1002/sce.21899.

[14] P. Braveman, S. Egerter, and D. R. Williams, "The Social Determinants of Health: Coming of Age," Annu Rev Public Health, vol. 32, no. 1, pp. 381–398, Apr. 2011, doi: 10.1146/ annurev-publhealth-031210-101218.

[15] I. H. Meyer, "Resilience in the study of minority stress and health of sexual and gender minorities.," Psychol Sex Orientat Gend Divers, vol. 2, no. 3, pp. 209–213, Sep. 2015, doi: 10.1037/sgd0000132.

[16] G. R. Bauer, R. Hammond, R. Travers, M. Kaay, K. M. Hohenadel, and M. Boyce, "I Don't Think This Is Theoretical; This Is Our Lives': How Erasure Impacts Health Care for Transgender People," Journal of the Association of Nurses in AIDS Care, vol. 20, no. 5, pp. 348–361, Sep. 2009, doi: 10.1016/j.jana.2009.07.004.

[17] G. C. Gee and C. L. Ford, "STRUCTURAL RACISM AND HEALTH INEQUITIES," Du Bois Rev, vol. 8, no. 1, pp. 115–132,

Apr. 2011, doi: 10.1017/S1742058X11000130.

[18] L. J. Kirmayer and G. Brass, "Addressing global health disparities among Indigenous peoples," The Lancet, vol. 388, no. 10040, pp. 105–106, Jul. 2016, doi: 10.1016/S0140-6736 (16)30194-5.

[19] A. B. Popejoy and S. M. Fullerton, "Genomics is failing on diversity," Nature, vol. 538, no. 7624, pp. 161–164, Oct. 2016, doi: 10.1038/538161a.

[20] J. N. Cooke Bailey, W. S. Bush, and D. C. Crawford, "Editorial: The Importance of Diversity in Precision Medicine Research," Front Genet, vol. 11, Aug. 2020, doi: 10.3389/fgene.2020.00875.

[21] D. Ju, D. Hui, D. A. Hammond, A. Wonkam, and S. A. Tishkoff, "Importance of Including Non-European Populations in Large Human Genetic Studies to Enhance Precision Medicine," Annu Rev Biomed Data Sci, vol. 5, no. 1, pp. 321–339, Aug. 2022, doi: 10.1146/annurev-biodatasci-122220-112550.

[22] A. A. Lemke et al., "Addressing underrepresentation in genomics research through community engagement," The American Journal of Human Genetics, vol. 109, no. 9, pp. 1563–1571, Sep. 2022, doi: 10.1016/j.ajhg.2022.08.005.

[23] M. Fischer, J. Swint, W. Zhang, and X. Zhang, "Mind the Gap: Unraveling Mental Health Disparities in America's Diverse Landscape," Jul. 29, 2024. doi: 10.1101/2024.07.28.24311109.

[24] M. Lednova, H. Brooks, J. Herve, J. Gangneux, and K. Kuhrova, "Mental Health in Cities: Beyond traditional healthcare services," Brussels, Dec. 2024.

[25] C. L. Barksdale, E. Pérez-Stable, and J. Gordon, "Innovative Directions to Advance Mental Health Disparities Research," American Journal of Psychiatry, vol. 179, no. 6, pp. 397–401, Jun. 2022, doi: 10.1176/appi.ajp.21100972.

[26] F. Belaïd and C. Unger, "Crafting effective climate, energy, and environmental policy: time for action," Humanit Soc Sci Commun, vol. 11, no. 1, p. 1357, Oct. 2024, doi: 10.1057/s41599-024-03762-3.

[27] E. Bell and L. J. Schueman, "Why climate change is a public health issue." Accessed: Mar. 24, 2025. [Online]. Available: http://oneearth.org/why-climate-change-is-a-public-health-issue/

[28] S. Meirmans et al., "Science policies: How should science funding be allocated? An evolutionary biologists' perspective," J Evol Biol, vol. 32, no. 8, pp. 754–768, Aug. 2019, doi: 10.1111/jeb.13497. [29] Z. Lin, "Modernizing Authorship Criteria and Transparency Practices to Facilitate Open and Equitable Team Science," SSRN Electronic Journal, Jan. 2024, doi: 10.2139/ ssrn.4958912.

[30] K. S. Holt, "How Can DEI Training Change the Culture of an Organization to Achieve Belonging and Retain Diverse Employees?," Portland State University, 2024. doi: 10.15760/ honors.1598. [31] J. Igwe et al., "Opportunities to Increase Science of Diversity and Inclusion in Clinical Trials: Equity and a Lack of a Control," J Am Heart Assoc, vol. 12, no. 24, Dec. 2023, doi: 10.1161/JAHA.123.030042.

[32] Y. O. Van Horne et al., "An applied environmental justice framework for exposure science.," J Expo Sci Environ Epidemiol, vol. 33, no. 1, pp. 1–11, Jan. 2023, doi: 10.1038/ s41370-022-00422-z.